It’s Toddler Time!

May: Week 2 Theme: Ring-a-Ling

|  |  |  |  |  |  |  |
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|  | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Music and Fingerplays** | Jingle Bell Color Glove | | | | | |
| **Circle Time** | Toddler age Books about Music, Instruments, Bands, and Marching | | | | | |
| **Nursery Rhyme** | Little Boy Blue | | | | | |
| **Speech and Vocabulary** | Drum | | Horn | Tambourine | Maracas | Bells |
| **Sensory** | A  M | What’s that sound? Listening game?\* | | | | |
| P  M |  |  |  |  | Silver and Gold  Table Day. |
| **Creative Art** | A  M | Drum Puzzle |  |  |  |  |
| P  M |  |  |  |  |  |
| **Motor Skills** | Follow the leader Marching Band. | | | | | |

## Sensory

## What's That Sound?

## Listening Game

## In advance, record five to ten different instrument sounds on a tape recorder such as a horn, drum, bells, guitar, and piano.

## Play each sound on the tape for the children to listen to. After each sound is played, stop the tape and help the children identify the name of the instrument that they hear.

## Where possible, have available a basket of instruments that are heard on the tape to help the children identify the instrument with the sound.